

Concluding comments

CS/CME/Biophys/BMI 371

March 13, 2018

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What do I want students to learn from this course?

1. Gain exposure to cutting-edge computational research in structural biology, broadly defined (a rapidly growing, interdisciplinary area).
2. Learn to critique and evaluate research, and practice critical reading of research papers.
3. Refine the skill of presenting deep technical material to a non-expert audience.

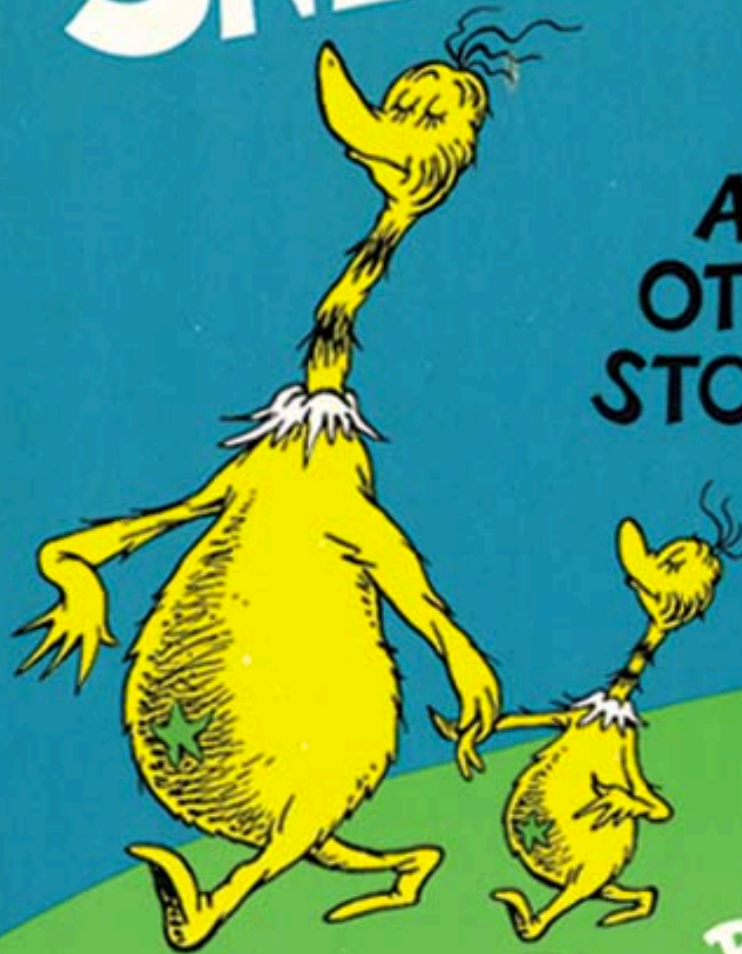
The latter two are broadly important skills. They're especially important to practice if they make you a bit nervous.

Explaining complicated ideas
in a simple way is really hard,
but really important

Explaining almost anything to a
broad audience is really hard,
but really important

The
SNEETCHES

**AND
OTHER
STORIES**



By
Dr. Seuss

Thank you for a great quarter!

- I really appreciate the effort you put into your presentations and critiques
- On Thursday:
 - In class: Jeff Blaney, Genentech, “What have we learned in the 40 years since structure-based design began?”
 - 4:30 pm, Y2E2 111: Greg Kovacs, SRI, “Toward Managing the Complexity of Molecules: Letting Matter Compute Itself”

Course evaluations

- Please fill them out, as this helps me continue to improve the course.